Action Taken Report on Student Feedback [2021-22]

Based on the feedback received from students across various programs at NIIT University, the NU has successfully demonstrated its commitment to providing a high-quality learning environment. However, it is crucial to identify areas of improvement and take appropriate action to address them. Here is an analysis of the feedback and corresponding action taken:

1. Online Educational Resources: Efforts will be made to address the concerns of participants (29.31%) regarding the availability and accessibility of online educational resources. This may involve enhancing resource availability, improving accessibility features, and ensuring easy access to resources for all students.

2. Courses Registration: The concerns raised by participants (22.66%) regarding the courses registration process will be addressed. Steps will be taken to streamline the process, improve its alignment with the program architecture, and provide clearer guidelines to students.

3. Curriculum Organization: The feedback provided by participants (23.40%) regarding areas that can be further enhanced in terms of curriculum organization will be carefully considered. Efforts will be made to improve the organization of the curriculum, ensuring seamless content flow, comprehensive coverage, and engaging activities.

4. Revision of Practical Contents: Efforts will be made to address the concerns of participants (27.59%) who rated the revision of practical contents below 4. This may involve regular updates to practical components in the syllabus, incorporating real-life applications, and ensuring their relevance to current industry needs.

5. Relevance of Practical Components: Improvements will be made to enhance the alignment between practical components and real-life applications, considering the feedback provided by participants (31.53%) who rated it below 4. This may involve revising and updating practical components to ensure their direct relevance and applicability to real-world scenarios.

6. Overall Contribution to Student Development: Efforts will be made to address the concerns of participants who rated the overall contribution of the syllabus to student development below 4. This may involve refining and expanding the syllabus to cover a wider range of skills, knowledge, and competencies, thereby enhancing its impact on student development.

7. Development of Learning Values: The concerns of participants (27.83%) who rated the development of learning values below 4 will be addressed. Strategies will be implemented to further foster the development of learning values, such as critical thinking, problem-solving, collaboration, and ethical decision-making.

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8. Alignment with POs and COs: Efforts will be made to address the concerns of participants who rated the alignment of the curriculum with the stated Program Outcomes (POs) and Course Outcomes (COs) below 4. This may involve conducting a comprehensive review of the curriculum to ensure a stronger alignment with the intended learning outcomes.

9. Alignment of Course Outcomes: Further efforts will be made to enhance the alignment between Course Outcomes and the course content and evaluation scheme. This may involve reviewing and refining the assessment methods, instructional strategies, and learning activities to better align with the desired Course Outcomes.

10. Empowerment in Problem Analysis and Solution Identification: Steps will be taken to address the concerns of participants who rated the curriculum's empowerment in problem analysis and solution identification below 4. This may involve incorporating more opportunities for hands-on problem-solving, case studies, and real-world projects to enhance students' analytical and problem-solving skills.

11. Curriculum Relevance: Efforts will be made to further enhance the curriculum's relevance to the industry, society, economy, and environment, addressing the concerns of participants who rated it below 4. This may involve collaborating with industry partners, conducting market research, and updating the curriculum to reflect emerging trends and challenges.

12. Overall Course Delivery: Attention will be given to addressing the concerns of participants who rated the overall course delivery below 4. This may involve providing additional training and professional development opportunities for faculty, improving instructional methods, and incorporating feedback mechanisms to continuously monitor and improve course delivery.

13. Value of Student Feedback: The university will continue to value student feedback and actively engage in leveraging it to make necessary improvements. Efforts will be made to foster a culture of feedback, provide platforms for students to share their perspectives, and ensure their input is considered in curriculum development and enhancement processes.

The action taken report demonstrates the university's commitment to continuously improving the curriculum based on the valuable feedback received from students. These actions aim to address the identified areas of concern, enhance the curriculum's effectiveness and relevance, and create a more impactful learning experience for students at NIIT University.

a. **Continuous Curriculum Enhancement:**

NIIT University recognizes the importance of continuously improving and updating the curriculum to meet the evolving needs of students and the industry. The institution has established a systematic process to gather regular feedback from students, faculty, parents, and industry professionals. This feedback collection enables NIIT University to identify areas for curriculum enhancement and

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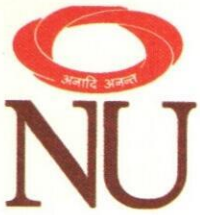Website: www.niituniversity.in
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innovation. By staying responsive to feedback, the university ensures that the curriculum remains relevant, aligned with industry requirements, and prepares students for future challenges and opportunities.

b. Student Engagement and Active Learning:

To create a more engaging and interactive learning environment, NIIT University is committed to enhancing student engagement and promoting active learning. The institution has explored various strategies to achieve this, including the implementation of flipped classroom models, interactive learning platforms, and project-based assignments. These approaches encourage students to take an active role in their learning process, fostering deeper understanding and application of knowledge. By utilizing innovative teaching methodologies, NIIT University aims to enhance student engagement and make the learning experience more dynamic and participatory.

c. Integration of Emerging Technologies:

Recognizing the profound impact of technology on various industries, NIIT University proactively integrates emerging technologies into its curriculum. The institution understands the need to prepare students for future career opportunities in rapidly evolving fields such as artificial intelligence, data analytics, and cybersecurity. By incorporating these emerging technologies into the curriculum, NIIT University ensures that students are equipped with the necessary skills and knowledge to navigate and thrive in the digital age. This integration enables students to stay at the forefront of industry trends and advancements.

d. Diversity and Inclusion:

NIIT University places great importance on creating a diverse and inclusive learning environment. The institution actively promotes diversity among students and faculty, recognizing the value of different perspectives and experiences. In line with this commitment, NIIT University integrates diverse perspectives into the curriculum, exposing students to a wide range of ideas and cultural contexts. By fostering a culture of respect and understanding, the university creates an inclusive space where all students can feel valued and supported. NIIT University believes that a diverse and inclusive learning environment not only enriches students' educational experiences but also prepares them to thrive in a global society.

e. Continuous Faculty Development:

NIIT University understands the vital role of faculty in delivering high-quality education. To ensure that students receive instruction from well-prepared and knowledgeable educators, the institution prioritizes continuous faculty development. NIIT University provides regular opportunities for faculty members to enhance their teaching methodologies, incorporate innovative pedagogies, and stay updated with the latest advancements in their respective fields. By investing in faculty development,

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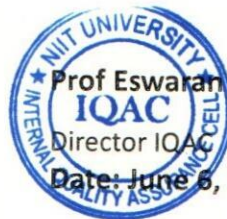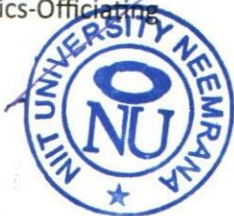
the university promotes a culture of lifelong learning, which directly benefits students by delivering effective and up-to-date instruction.

By addressing these areas of improvement, NIIT University aims to continually enhance its educational offerings, providing students with a comprehensive and impactful learning experience. The institution's commitment to continuous improvement, student engagement, integration of emerging technologies, diversity and inclusion, and faculty development ensures that NIIT University remains at the forefront of delivering quality education and prepares students for future success.

Dr. Vivek Srivastava
Dean Academics-Officiating

Prof Eswaran Narasimhan
Director IQAC
Date: June 6, 2022

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Neemrana

Action Taken Report on Faculty Feedback Received from NU Faculty members AY 2021-22

Based on the analysis of the feedback received from participants regarding various aspects of the curriculum at NIIT University, the following action points have been identified (Figure 1):

1. Quality and Relevance of the Curriculum: With most participants expressing high satisfaction, the quality and relevance of the curriculum have been positively acknowledged. No specific action is required in this area, as the curriculum has already been well-received.

2. Contents of the Curriculum in Relation to Technological Advancements: Given the positive perception of the curriculum's alignment with technological advancements, continuous efforts will be made to ensure that the curriculum remains up-to-date and in sync with the latest technological trends. Regular reviews and updates will be carried out to incorporate relevant advancements.

3. Organization of the Curriculum: The positive ratings regarding the organization of the curriculum affirm its effectiveness in terms of teaching hours, content flow, coverage, activities, assessment, and access to learning materials. To maintain this positive aspect, the curriculum will continue to be reviewed periodically to ensure its seamless organization and alignment with best practices.

4. Relevance of the Curriculum to Industry, Society, Economy, and Environment: The high level of satisfaction regarding the curriculum's relevance to various domains indicates its alignment with real-world contexts. Efforts will be made to further strengthen this aspect by fostering stronger collaborations with industry partners, integrating current case studies, and incorporating emerging trends and practices.

5. Need-based Curriculum Coverage: Participants have recognized the need-based coverage of the curriculum, covering both fundamental and advanced topics effectively. This positive feedback will be taken into consideration while designing future course offerings to ensure a comprehensive and balanced curriculum.

6. Relevance of the Curriculum to Employability: The positive perception of the curriculum's relevance to employability indicates its success in equipping students with the necessary skills for future career opportunities. This aspect will be further enhanced by incorporating industry-relevant projects, internships, and practical experiences into the curriculum.

7. Alignment of Course Outcomes with Course Content and Evaluation Scheme: The ratings demonstrate a good alignment between course outcomes, course content, and the evaluation

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scheme. Efforts will be made to strengthen this alignment by regularly reviewing and mapping the curriculum against course outcomes to ensure consistency and relevance.

8. Alignment of Curriculum with Program Outcomes (POs) and Course Outcomes (COs): To address the moderate level of alignment indicated by some participants, a more comprehensive mapping and assessment process will be implemented. This will ensure a stronger alignment between the curriculum and the stated Program Outcomes (POs) and Course Outcomes (COs).

9. Accessibility of Study Material: To improve accessibility, efforts will be made to enhance the availability and ease of access to study materials. This may include providing online resources, improving digital platforms, and ensuring timely updates to learning materials.

10. Consideration of Faculty Feedback in Curriculum Formulation or Revision: While faculty feedback has been acknowledged, further opportunities will be provided to incorporate faculty input during curriculum formulation and revision. Regular faculty meetings and feedback sessions will be conducted to ensure their valuable insights and expertise are taken into account.

The action points identified through the analysis of the feedback will be implemented to further enhance the curriculum at NIIT University, ensuring its continued alignment with industry needs, technological advancements, and student expectations. These efforts will contribute to the ongoing improvement and relevance of the curriculum, providing an enriched learning experience for students.

Technological Advancements	Organizational Excellence	Relevance to Real-World Challenges
Need-Based Approach	Employability Focus	Well-Defined Objectives and Outcomes
Relevance and Comprehensiveness	Accessibility of Study Materials	Integration of Faculty Feedback

Figure 1 Summary of Action Taken Report for Faculty Feedback

In conclusion, we have taken decisive actions to address the faculty's feedback and further improve the quality and relevance of the syllabus. These actions include incorporating technological advancements, enhancing organizational excellence, emphasizing employability, defining clear objectives and outcomes, ensuring relevance and comprehensiveness, enhancing accessibility of study
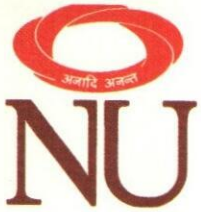
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materials, and actively integrating faculty feedback. These measures contribute to a positive and effective learning environment, equipping our students with the necessary skills and knowledge to excel in their academic and professional pursuits.

Dr. Vivek Srivastava
Dean Academics-Officiating

Prof Eswaran Narasimhan
Director IQAC
Date: June 23, 2022

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Action Taken Report on Alumni Feedback [AY 2021-22]

This comprehensive report aims to analyze and address the alumni feedback on the quality and relevance of the curriculum at an unspecified university (AY 2021-22). The data presented in this report is based on the responses received from alumni through a feedback questionnaire. The questionnaire utilized a rating scale from 1 to 5, with 1 being the lowest rating and 5 being the highest. The responses were collected from alumni. The purpose of this report is to present a thorough analysis of the feedback and outline the action taken to enhance the curriculum.

Summary of Findings: The alumni feedback indicates an overall positive sentiment towards the curriculum, with varying levels of satisfaction across different parameters. Notable findings from the alumni responses include:

- The majority of alumni (68.63%) expressed satisfaction with the quality and relevance of the curriculum, providing ratings of 4 and 5.

- Alumni responses were particularly favorable regarding the curriculum's organization and alignment with learning outcomes (78.43% and 75.49%, respectively).

- The relevance of the curriculum to the industry, society, economy, and environment received high ratings from 89.22% of alumni.

- However, certain areas, such as the curriculum's alignment with employability (85.29%) and fostering entrepreneurship (74.51%), received relatively lower ratings, suggesting scope for improvement.

Action Taken: Based on the alumni feedback and the analysis of the curriculum, the university administration has taken the following actions to further enhance the curriculum quality and relevance:

1. **Curriculum Review and Revision:** A comprehensive review of the existing curriculum has been initiated by the university's academic committee. This review aims to identify areas that need enhancement and update the course offerings to reflect the latest industry trends and advancements in various fields.

2. **Industry Collaborations:** To ensure industry relevance, the university has strengthened collaborations with leading companies and organizations. Industry experts have been invited to provide inputs in curriculum design, ensuring that the courses align with real-world demands and expectations.

3. **Skill-Centric Course Design:** The curriculum revision process focuses on developing skill-centric courses that emphasize practical applications and hands-on learning. This approach enables students to acquire industry-relevant skills and enhances their employability.

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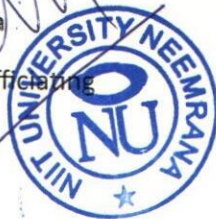
4. **Entrepreneurship Development Programs:** The university has introduced specialized entrepreneurship development programs, workshops, and mentorship initiatives. These efforts aim to nurture entrepreneurial mindsets among students and equip them with the necessary knowledge and support to start their ventures.

5. **Faculty Development:** To enhance teaching effectiveness, faculty members are encouraged to attend workshops and training sessions. These sessions focus on adopting modern pedagogical approaches, interactive teaching methods, and integrating industry case studies into the curriculum.

6. **Student Internships and Industry Projects:** The university has expanded its internship and industry project programs to provide students with practical exposure and real-world experience. This facilitates a seamless transition from academics to the professional world.

7. **Continuous Feedback Mechanism:** A structured feedback mechanism has been established to encourage regular inputs from alumni and students. This mechanism ensures that the curriculum remains dynamic and responsive to the changing needs of stakeholders.

Conclusion: The university administration remains committed to providing a curriculum that aligns with the expectations of alumni, industry, and society. The action taken based on alumni feedback demonstrates the university's proactive approach to curriculum enhancement and its dedication to continuous improvement. By incorporating industry insights, fostering entrepreneurship, and adopting innovative teaching methods, the university aims to provide a well-rounded educational experience that prepares students for successful careers and meaningful contributions to society.

The ongoing curriculum review process and regular feedback mechanisms will enable the university to maintain its position as a leading educational institution, providing students with a relevant, engaging, and future-ready learning experience. The administration recognizes the value of alumni feedback in shaping the curriculum and remains receptive to further suggestions and recommendations to uphold the highest standards of education.

Dr. Vivek Srivastava
Dean Academics-Officiating

Prof Eswaran Narasimhan
Professor and Dean Center for Industry Collaboration

Director IQAC

Date: June13 , 2022

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Action Taken Report on Parent Feedback [AY 2021-22]

The Action Taken Report presents the initiatives and measures taken by NIIT University based on the parent feedback analysis for the academic year 2021-22. The purpose of this report is to outline the steps the university has undertaken to address the concerns and improve various aspects of the curriculum and delivery based on the feedback received from parents.

Action Taken:

1. **Parent Portal Enhancement:**
   After reviewing the feedback regarding the parent portal, the university's IT department conducted a comprehensive evaluation to identify areas of improvement.

   - The university offers on-call support to parents to familiarize them with the new features and functionalities of the improved portal.

2. **Curriculum Review and Updates:**

   As a result of the review from SAAM and the program committee on parent feedback, certain courses were updated, and new courses were introduced to ensure that the curriculum remains contemporary and aligned with industry demands.

3. **Inclusive Learning Environment:**

The university organized faculty development programs focused on inclusivity and sensitivity training.

   - A dedicated grievance redressal mechanism was established to address any concerns related to student treatment and ensure a supportive learning environment.
   - Counseling and support services were made easily accessible to students to address any academic or personal challenges they may face.

4. **Infrastructure Upgrades:**

In response to the feedback regarding infrastructural facilities, the university conducted a thorough assessment of various facilities on the campus.

   - Priority areas for improvement were identified, and a phased plan for infrastructure upgrades was implemented.
   - Upgrades included renovating class/faculty rooms, enhancing the auditorium, and improving overall campus facilities to provide a conducive learning environment.

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5. Learning Resource Enhancement:

The university invested in expanding the library's collection, providing access to a wider range of academic resources. The IT department improved the internet and computer facilities, ensuring high-speed connectivity and the availability of the latest software tools for academic purposes.

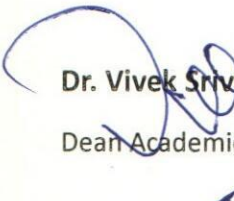## 6. Strengthening Societal and Environmental Initiatives:

The university launched various initiatives to engage students in social and environmental activities. Collaborative partnerships with NGOs and community organizations were established to create opportunities for students to participate in community service and sustainability projects.

7. Transparency in Feedback Incorporation:

To ensure transparency, the university established a dedicated feedback review committee. The committee regularly reviewed parent feedback developed action plans based on the input received and published periodic reports highlighting the actions taken in response to the feedback.

Conclusion:

The Action Taken Report demonstrates NIIT University's commitment to continuous improvement and responsiveness to parent feedback. By actively addressing the concerns and suggestions raised by parents, the university aims to enhance the overall learning experience for students and create an inclusive and supportive environment. Through the implementation of various initiatives, NIIT University seeks to maintain and strengthen its position as a reputable institution dedicated to providing quality education and meeting the needs of its students and their parents. Continuous efforts will be made to monitor the effectiveness of the actions taken and make further improvements as necessary in subsequent academic years.

Dr. Vivek Srivastava
Dean Academics

Prof. Eswaran Narasimhan
Director IQAC

Date: June 22, 2022

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Action Taken Report on Employer Feedback AY 2021-22

This action taken report highlights the measures and actions that have been implemented based on the feedback received from employers through the Employer Feedback Questionnaire on Curriculum and Delivery. The aim is to address the identified areas of improvement and further enhance the curriculum's effectiveness in preparing students for their professional careers.

1. Development of Learning Values:
   - The university has launched workshops and seminars focused on critical thinking, problem-solving, communication, teamwork, and ethical awareness.
   - Learning value-oriented projects and activities have been integrated into the curriculum to provide students with practical experiences to develop essential skills.
2. Problem-Solving Empowerment:
   - New problem-solving modules and courses have been introduced, challenging students to tackle complex, real-world problems.
   - Collaboration with industries has facilitated the provision of case studies and real-life problem scenarios for students to analyze and solve.
3. Relevance to Real-Life Applications:
   - A comprehensive review of the practical components of the curriculum was conducted, resulting in improvements to increase their relevance to real-life applications.
   - Partnerships with companies and organizations have been established, offering students more hands-on experiences and internships in real-world settings.
4. Bridging the Gap with Industrial Needs:
   - Surveys and studies are now conducted regularly to identify emerging industrial needs, and the curriculum is updated accordingly.
   - Partnerships with industries have been strengthened, enabling students to work on real projects and gain practical experience.
5. Alignment with Technological Advancements:
   - A technology committee has been established to monitor and incorporate the latest technological advancements into relevant courses.
   - Faculty development programs have been introduced to ensure instructors are up-to-date with current technologies.
6. Overall Impact on Student Development:
   - A systematic evaluation process (direct and indirect) has been implemented to track and measure student outcomes, including employability and career success.
   - Career services have been strengthened to provide students with guidance and support in their professional journey.
7. University's Value for Employer Feedback:
   - A feedback mechanism has been established to solicit feedback from employers regularly through surveys, focus groups, and collaborative meetings.

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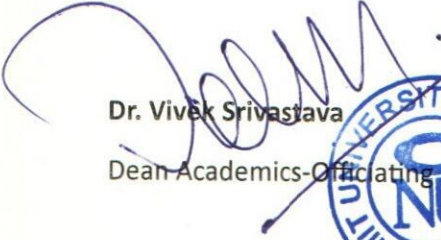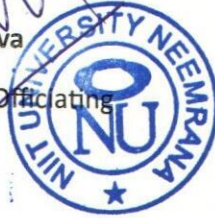
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- Employer suggestions are now considered and integrated into curriculum improvements in a timely manner.

Conclusion:

The action taken report demonstrates the university's commitment to addressing the feedback received from employers on the curriculum and its delivery. By implementing the suggested actions, the university aims to provide an education that equips students with essential skills, competencies, and industry-relevant knowledge. Continuous efforts to enhance practical components, industry relevance, learning values, technology integration, and overall student development underscore the university's dedication to offering a dynamic and responsive curriculum. By actively seeking and incorporating feedback from employers, faculty, parent, and students, the university ensures that its curriculum remains up-to-date, relevant, and aligned with the evolving demands of the professional landscape.

Dr. Vivek Srivastava
Dean Academics-Officiating

Prof Eswaran Narasimhan
Professor and Dean Center for Industry Collaboration
Director IQAC

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Date: June 17, 2022

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MINUTES OF THE FORTY-NINTH MEETING OF THE ACADEMIC COUNCIL

(Third Meeting of the AY-2022-2023)

Minutes of the Forty-Ninth Meeting of the Academic Council (Third Meeting for the AY 2022 – 2023) of NIIT University, Neemrana held on Tuesday July 25, 2023 at 11:00 am in the Meeting Room 301, NIIT University, Neemrana.

Members Present

Meeting presided by Prof. Rajesh Khanna, In the Chair

2. Mr. Abhisek Dutta	3. Dr. Anshima Srivastava
4. Dr. Arghya Guchhait	5. Maj. Gen. A K Singh (Retd.)
6. Dr. Ashwini Kumar	7. Prof. Bishwajit Kundu
8. Prof. Debashis Sengupta	9. Dr. Dinesh Kumar
10. Prof. Eswaran Narasimhan	11. Dr. Ganapathirao Maradana
12. Prof. Gurendra Nath Bhardwaj	13. Dr. Kumar Nitesh
14. Dr. Narayan Kumar	15. Dr. Neha Tiwari
16. Dr. Ratika Kaushik	17. Prof. Ratna Sanyal
18. Dr. Sanjay Kumar Biswash	19. Prof. Shivendra Nath Sharan
20. Dr. Smarajit Dey	21. Prof. Somesh Kumar
22. Prof. Sudip Sanyal	23. Prof. (Dr.) Vandana Suhag
24. Prof. Vijay Mandke	25. Dr. Vinay Sharma
26. Mr. Vivek Saxena	27. Dr. Vivek Srivastava

Invitee

1. Prof. Parimal V Mandke

Dr. Shivendra Mathur, Registrar- Member Secretary

It was informed that Prof. Ajay Kumar Singh, Mr. Arun Kumar, Prof. Deepak Khanna, Dr. Sanjeev Kumar and Dr. Yogendra Pal had requested for leave from attending the meeting.

AC#49-MOM

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NIIT UNIVERSITY

MINUTES OF THE MEETING

Chairman, Academic Council welcomed all Members to the Forty-Ninth Meeting of Academic Council of NIIT University, Neemrana.

Item No.	Item

Part I: Items of Reporting

49.01 Chairperson, Academic Council welcomed the new members of Academic Council that came in effect from Nov. 01, 2022 for a period of two years as per *Appendix-A* of the Agenda.

49.02 Council received a brief report on Disciplinary Cases since last Meeting of the Academic Council as per *Appendix-B* of the Agenda.

49.03 Council received a brief report on Invited Talks since last Meeting of the Academic Council as per *Appendix-C* of the Agenda.

49.04 It was reported that a review of academic performance of all students was done for the last Semester & Term and list of Students whose CGPA was found to be less than or close to the minimum stipulated CGPA and students who have exceeded permissible limit of E Grades as required by the Academic Regulations of the University as per the list placed at *Appendix-D* of the Agenda.
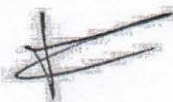
The Dean Academic Affairs will bring all the concerned students under the purview of the Academic Counseling Committee (ACC) with the objective of enabling such students to academically recover at the earliest.

The attendance & performance of such students will be monitored by the Committee on regular basis.

Council suggested to add to the ACC list other categories of students as well, E.g. PGDBRM students

Part II: Items of Review & Approval

49.05 The Minutes of the Forty-Seventh and Forty-Eighth Meetings of the Academic Council held on Friday July 29, 2022 and Monday February 20, 2023 respectively, as per *Appendix-E* of the Agenda were confirmed.
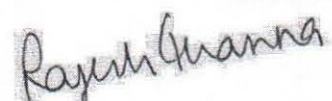
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49.06 Council noted the Action Taken Report on the points as discussed during the Forty-Seventh and Forty-Eighth Meetings of the Academic Council held on Friday July 29, 2022 and Monday February 20, 2023 respectively, as per *Appendix-F* of the Agenda.

49.07 Council considered and approved the Minutes of the Examination Committee Meetings as per *Appendix-G* of the Agenda.

49.08 Council received a complete report and considered and approved recommendations of Programme Committees as per *Appendix-H* of the Agenda.

49.09 Council considered and approved the modification in the status of "ENV 301" course from three credits to zero credits as per *Appendix-I* of the Agenda.

49.10 Council considered and approved the introduction of new programme the PGDBS (Post Graduate Diploma in Banking Services) as per *Appendix-J* of the Agenda.

Council was informed that the seats for the programme would be 60 per Batch. It was suggested that every time before a batch was admitted, specific sanction from Chairman, AC may be asked if the number of students expected to get admitted was less than 60. The admitted no should never exceed the approved intake.

Council suggested that in the proposed Programme architecture, the courses should be tagged in terms of 'New' and 'Existing' courses. It was suggested that a document with all courses created since the beginning capturing the number of changes/ revisions made to each course since origination with dates may be prepared.

49.11 Council considered and approved the revisions in architecture of PGDBF (Post Graduate Diploma in Banking and Finance) programme as per *Appendix-K* of the Agenda.

Council suggested that in the proposed Programme architecture, the courses should be tagged in terms of 'New' and 'Existing' courses.

49.12 Council considered and approved the recommendations of IQAC for the following agenda points as per *Appendix-L* of the Agenda.
1. List of Programmes offered by the University during the period from the year AY 2017-18 to AY 2021-22 along with their duration and their respective dates of approval in respective previous Committee meetings.
2. Courses offered across all programme focusing on employability/ entrepreneurship/ skill development.

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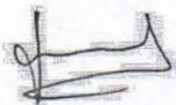**49.12**

3. Existing and New courses introduced across all programmes offered from the year AY 2017-18 to AY 2021-22.
4. Programme wise Vison, Mission, Program Educational Objectives (POEs), Programme Specific Outcomes (PSOs) and Programme Outcomes (POs).
5. Comprehensive list of Value-added courses offered by the University from the AY 2017-18 to AY 2021-22 along with their duration.
6. Feedback Analysis Report and Action Taken Report on feedback received by parents, employer, students, alumni and faculty for AY 2021-22.
7. Internal Quality Assurance Cell -Academic and Administrative Audit Report AY 2021-22.

A suggestion was received for changing nomenclature of similar Programmes and make them aligned to the standard nomenclature followed in Premier institutions.

49.13 Council considered, approved, and recommended to the Board of Management the list of Graduating Students for the conferment of Degrees and PG Diplomas upon the Graduating Students as per *Appendix-M* of the Agenda.

49.14 Other matters: (i.) Council's approval was obtained to change the nomenclature of Programme Committee to Board of Studies to be compliant with NAAC for the purpose of NAAC accreditation process. (ii) Chairman shared with the Council the exercise of PO-CO mapping and PO-CO attainments in each course. He stated that this would be an area for institutional research in future. Council suggested to look at industry related student performance indicators.

(iii) Chairman asked for Council's authority to change names/ nomenclatures if required for aligning the same with NAAC.

Meeting ended with a vote of thanks to the Chair.

(Dr. Shivendra Mathur)
Member Secretary

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(Prof. Rajesh Khanna)
Chairman