NIIT UNIVERSITY
NH-8, Delhi Jaipur Highway
NEEMRANA – 301705, Dist. – Alwar (Rajasthan)

Ref. No. NU/IQAC/2024-25/18/2   **March 7, 2025**

Minutes of the 18th Meeting of the Internal Quality Assurance Cell (IQAC)

The 18th meeting of Internal Quality Assurance Cell (IQAC) was held on March 7, 2025, at 02:30 pm in the Senate Room, Academic Block AC-1, of NIIT University, Neemrana.

The following members were present in the meeting:

1.	Prof Prakash Gopalan	-	Chairperson
2.	Prof. Vandana Suhag	-	Director, IQAC
3.	Prof. Parimal Mandke	-	Member
4.	Maj Gen A. K. Singh	-	Member
5.	Prof Shivendra Mathur	-	Member
6.	Dr. Ganapathirao Maradana	-	Member
7.	Dr. Ratika Kaushik	-	Member
8.	Dr. Mamta Pankaj Jain	-	Member
9.	Dr. Harsh Vinayak	-	Member (Online)
10.	Dr. Ritu Dangwal	-	Coordinator, IQAC
11.	Mr. Shail Deen	-	Data Analyst
12.	Dr. Vinay Kumar Kainthola	-	Invitee
13.	Dr. N Eswaran	-	Invitee (Online)
14.	Dr. Arghya Guchhait	-	Invitee
15.	Dr. Anshima P Srivastava	-	Invitee
16.	Dr. Neha Tiwari	-	Invitee
17.	Dr. Sanjeev Kumar	-	Invitee
18.	Dr. Vikas Upadhyay	-	Invitee
19.	Ms. Manjula Kumar	-	Invitee (Online)
20.	Ms. Geetica Rastogi	-	Invitee (Online)
21.	Ms. Rainy Varshney	-	Student Member

The following members were granted leave of absence in the meeting:

1.	Mr. Raj Singh Chauhan	-	External Member
2.	Dr. Mani Madhukar	-	External Member
3.	Mrs. Aarati Srivastava	-	External Member
4.	Prof. Bishwajit Kundu	-	External Member
5.	Mr. Ronald Tony	-	Alumni Member
6.	Mr. Soumya Ranjan	-	Student Member
7.	Ms. Tanu Agarwal	-	Alumni Member

Prof. Vandana Suhag, Director IQAC welcomed the members and invitees to the 18th meeting of IQAC. She acknowledged the action items from the previous (17th) meeting and invited updates and reports for review and discussion

She then invited inputs on the action taken on the 17th IQAC meeting.

1) **Result Analysis Follow-up:** Dr. Arghya Guchhait, Controller of Examinations, presented the follow-up on the examination reforms and academic performance evaluation for the December 2024 semester. He confirmed the following key updates:

   - Faculty members were briefed on ensuring alignment of question papers with Course Outcomes (COs), with an emphasis on applying Bloom's Taxonomy levels appropriately.
   - The issuance of grade sheets with enhanced security features and digitally verifiable transcripts embedded with QR codes continues as standard practice.
   - The course-wise MGPA analysis report for AY 2023–24 has been disseminated to program coordinators. The report highlights trends in student performance and identifies courses with low MGPA values, prompting targeted academic interventions where necessary.
   - Specific courses with lower than expected MGPA were flagged for pedagogical review and enhanced academic support in the upcoming semester.

   This analysis forms the basis for data-driven decision-making aimed at improving course delivery and student outcomes.
   The report is enclosed as **Annexure – 1**.

2) **Identification and Support for Slow and Advanced Learners:** Dr. Ganapathirao Mardana, Associate Dean Academics, shared an update on the development initiatives undertaken for slow learners identified during the Resonance-2024 program. He highlighted that:

   I. A group of 38 students was identified as slow learners at the beginning of the academic year through a cognitive ability test.
   II. Their academic progress was monitored throughout the semester, particularly in the MAT 112 (Calculus) course.
   III. Structured academic support and mentorship were provided, resulting in measurable improvements:
       • 5 out of 28 slow learners in MAT 112 demonstrated above-average performance by mid-semester.
       • By semester-end, 15 students scored above average in MAT 112.

   Overall, 25 of the 38 identified students showed improvement across all registered courses, with several achieving CGPAs above 7.0. These outcomes reflect the effectiveness of early identification and targeted academic mentoring initiatives.

Mentor involvement and student progress were systematically tracked to assess impact and ensure continuous academic support.

The implementation report is enclosed as **Annexure – 2**.

3) **Mentoring Portal Training and Quality Metrics:** Prof. N. Eswaran reported that all newly inducted faculty have been trained in the use of the NU Mentor Portal. Periodic reviews and success stories are being compiled for quality benchmarking.

Stakeholder Feedback Forms – Implementation Update: The revised stakeholder feedback forms, as finalized in the 17th IQAC meeting, have been implemented for the current academic semester. Data collection is actively in progress from all key stakeholder groups, including students, faculty, alumni, and employers. The forms now include structured metrics aligned with NAAC criteria and institutional quality benchmarks. Analysis and reporting of the feedback will follow upon completion of data collection.

The status note/report of the analysis is enclosed as **Annexure – 3**.

4) **Library Digital Infrastructure Plan – Progress Report:** Dr. Vinay Kainthola shared a detailed update on ongoing initiatives to enhance the library's digital infrastructure. Key highlights include:
   - Launch of an eContent portal and integration of 16+ digital content packages via NUgget and Moodle, including EBSCO, Springer, McGraw-Hill, Sage, Emerald Insight, Oxford University Press, IGI Global, and others.
   - Expansion of digital databases and eBooks across diverse disciplines (engineering, management, social sciences, etc.).
   - Enhanced access to automation tools such as Koha WebOPAC and support for visually impaired learners.
   - Conducted information literacy sessions and promoted digital awareness through workshops, invited talks, and library orientation programs.
   - Active progress toward INFLIBNET membership and participation in MHRD-sponsored resources.

Progress report is attached as **Annexure – 4**.

5) **NIRF Data Collection and Gap Reduction Strategy:** Prof. Vandana Suhag informed the committee that the NIRF data for the current cycle has been successfully submitted. The process involved extensive coordination with faculty and departments to compile updated metrics across teaching, research, and outreach activities. Going forward, efforts will focus on analyzing identified gaps and

implementing strategic measures to enhance the university's performance in key NIRF parameters. Continuous data tracking and early collection mechanisms will be put in place to ensure preparedness for the next submission cycle.

Director IQAC thanked all members for their valuable suggestions during the meeting.

Director, IQAC